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Título de la secuencia didáctica: Adverbios de frecuencia

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Área/Asignatura INGLES **Duración:** 2 HORAS

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

En esta guía seguiremos con los adverbios de frecuencia. Vamos a fortalecer nuestro aprendizaje con más ejercicios.

ESTRUCTURACIÓN

- Responder las siguientes preguntas, son respuestas personales, solo escoge uno de los adverbios de frecuencia

1. How often do you eat cereal for breakfast?

Always
Sometimes
never

2. How often do you use a computer?

Never
Usually
Often

3. How often do you speak English?

Always
Seldom
never

4. How often do you exercise?

Sometimes
Always
Seldom

5. How often do you go to the movie theater?

Usually
Always
Never

6. How often do you watch TV?

Always
Often
Sometimes

7. How often do you read a book?

Seldom
Usually
Always

8. How often do you go to parties?

Never
Sometimes
always

9. How often do you eat ice cream?

Usually
Always
Sometimes

10. How often do you go to the park?

Never
Always
seldom

➤ Práctica

Escribe las respuestas en una oración completa usando el adverbio en parentesis.

Ejemplo

How often do you eat eggs for breakfast? (rarely)
I rarely eat eggs for breakfast.

1. How often do you eat a sandwich for lunch? (sometimes)

2. How often do you exercise in the morning? (usually)

3. How often do you swim in the ocean? (rarely)

4. How often do you smoke? (never)

5. How often are you sick? (rarely)

6. How often are you tired after work? (always)

7. How often do you use the internet? (sometimes)

8. How often do you cook? (always)

➤ Reading comprehension

The pet store

George is at the pet store, looking at what kind of pet he might want to get for his birthday. George asked if he could have a horse, but his parents said no because horses are too big.

First, he sees dogs and cats. Baby dogs are called puppies. Baby cats are called kittens. George likes them because they are easy to take care of and can play a lot, but they will get bigger. George wants a small pet.

Then George sees animals that have to live in a cage. He sees rabbits, guinea pigs, and mice. Mice are what you call more than one mouse. He likes these animals because they are small. Birds live in cages too. George sees a parrot and a canary. He likes them all, but he doesn't want to clean the cage.

George sees the animals in tanks. The tanks full of water have fish and turtles in them. He thinks about a goldfish but decides he likes the turtles more. There are also tanks with rocks and sand that have snakes, spiders, and scorpions, but George is afraid of them. George likes the turtles best, but they won't fit in the little fishbowls. Turtles need bigger tanks, so they can swim sometimes and hide sometimes.

George decides he wants to get a turtle for his birthday. He buys a book on how to take care of a turtle and a list of what types of turtles the store has.

Answer the following questions

Pregunta 1:

What kind of pet did George want, but his parents said no because they were too big?

- a. A Horse b. A Rabbit
c. A Kitten d. A Puppy

Pregunta 2:

What kind of pet does NOT live in a cage?

- a. Mice/Mouse b. Guinea pigs
c. Rabbits d. Goldfish

Pregunta 3:

Which kind of pet did NOT scare George?

- a. The Scorpions b. The Canaries
c. The Snakes d. The Spiders

Pregunta 4:

What kind of pet did George decide he wanted to get for his birthday?

- a. Parrot b. Goldfish
c. Turtle d. Mouse

TRANSFERENCIA

Cuando trabajamos los adverbios nos damos cuenta de lo importante que es poder decir en inglés la intensidad de una acción. Como podemos comunicar nuestros gustos y preferencias utilizando palabras como los adverbios, que nos ayudan a darle claridad a nuestras ideas.

AUTOEVALUACIÓN

1. ¿Qué aprendizajes construiste?
2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué?
3. ¿Qué dificultades tuviste? ¿Por qué?
4. ¿Cómo resolviste las dificultades?
5. Si no las resolviste ¿Por qué no lo hiciste?
6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?

RECURSOS	<p>Cuaderno Guía # 2 Diccionario</p> <p>Links: www.shertoenglish.com www.aulafacil.com</p> <p>Nota:</p> <p>Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico</p> <p>sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466</p> <p>Muchas gracias.</p>
FECHA Y HORA DE DEVOLUCIÓN	De acuerdo a la programación institucional.